February 2016

Dear Readers,

It is the great honor for us to publish sixth issue of Global Journal of Foreign Language Teaching (GJFLT). Global Journal of Foreign Language Teaching welcomes original empirical investigations and comprehensive literature review articles focusing on foreign language teaching and topics related with linguistics. GJFLT is an international journal published quarterly and it is devoted to be a joint platform for presenting and discussing the emerging developments on foreign language teaching in an international arena.


Linguistic clichés, teaching English as a foreign language, corpus-based language teaching, TESOL, language acquisition and elementary literacy teaching topics have been included into this issue. The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2016 Volume.

A total number of ten (10) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of seven (7) high quality research papers were selected and accepted for publication.

We present many thanks to all the contributors who helped us to publish this issue.

Best regards,

Assoc. Prof. Dr. Ali Rahimi

Editor – in Chief