

## Message from the Editor

Dear Readers,

It is the great honor for us to publish 8th Volume, third issue of **Contemporary Educational Researches Journal (CERJ)**. The journal welcomes original empirical investigations and comprehensive literature review articles focusing on educational issues. The journal is an international peer-refereed journal that promotes the researches in the field of contemporary teaching and learning approaches and theories.

A total number of ten (17) manuscripts were submitted for this issue and each paper has been subjected to double-blind peer review process by the reviewers specialized in the related field. At the end of the review process, a total number of nine (9) high quality research papers were selected and accepted for publication.

Aim of this issue is to give the researchers an opportunity to share the results of their academic studies. There are different research topics discussed in the articles. For example, *Zhazira Abdykhalykova, Kadisha Shalgynbaeva* Academic advising in the context of modernisation of higher education of Kazakhstan, *Nurkesh Zeynullovna Zhumanbekova, Yevgeniya Victorovna Bentyaa, Anargul Dzharbulova* The figurative idioms of English, German and Kazakh in contrast, *Mehmet Erdoğan, Mimar Türk kahraman, Gülnur Ozbek* Teachers' assessment of values education implementation, *Emine Nas* The problematic of tradition and future in art and design education, *Ujsara Prasertsin* The confirmatory factor analysis of teacher's research motivation scale, *Jolanta Lasauskiene, Yuqing Yang* Educating music teachers in the new millennium: Current models and new developments, *Mahsa Parikari, Purya Baghaei and Zahra Zohoorian* On the interrelationships among Iranian undergraduate English foreign language learners' speaking ability, personality traits and learning styles, *Ghazal Golshani, Peyman Rahiminejad* Examining the relationship between organisational effectiveness and leadership styles, *Ozge Ozberk, Kenan Ozberk* The reflection of organisational culture on technology usage in secondary education classes.

The topics of the next issue will be different. You can make sure that we will be trying to serve you with our journal with a rich knowledge in which different kinds of topics are discussed in 2018 Volume.

I would like to present many thanks to all the contributors who helped to publish this issue.

Best regards,

Assoc. Prof. Dr. Deniz Ozcan

Editor – in Chief