The effect of tutorial feedback type on the choice of feedback type in pre-service teachers' development of learning objects

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Abstract

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1. Introduction

1.1. Feedback in Education

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1.2. Use of Feedback in Technology-Based Learning Settings

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1.4. Authoring Systems / Tools

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1.5. The Cognitive Theory of Multimedia Learning

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2. Method

2.1. Research Design

2.2. Participants

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2.3. Instrumentation

2.3.1. The Questionnaire on Feedback Preferences

2.3.2. The Technology Skill Questionnaire

2.3.3. The Learning Object Review Instrument

2.3.4. The LO Development Tutorial

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2.4. Procedures

2.5. Scoring the LOs

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3.4. Research Question 4

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3.5. Research Question 5

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3.6. Research Question 6

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4. Discussion and Conclusion

4.1. The Role of Different Types of Feedback Presentation

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4.2. The Role of Different Types of Feedback Presentation

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4.3. Limitations of the Study

4.4. Recommendations for Further Research

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