Measuring learning quality by Moroccan university students

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Abstract

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1. Introduction

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Evaluation of education quality

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2. Method

2.1. Participants

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2.2. Measures

2.3. Procedure

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2.4.

3. Assessment made on characteristics and dimensions of the process education / training

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4. On facing good or bad situations in education

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		understandable and relevant courses	teachers ensure
that the course is understood			teachers
provide examples			interesting and motivating teachers
	V		
	educational objectives clearly defined	teachers provide summaries	
The teachers ensure that the course is		V	
interesting and motivating teachers			

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V	relationships with other disciplines	explanation of
what will be the subject of the review		
	the practical interest of the subjects demonstrated	
the application of research methods		
V		explanation of what
will be the subject of the review		
understood	clearly defined educational objectives	teachers ensure that the course is
understandable and relevant	V	being
motivating teachers		interesting and

6. Personal progressions recorded

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7. Discussion

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Acknowledgements

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References

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