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Language as a social phenomenon in a global context: Implications for teaching practice

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Abstract

Keywords:

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1. Introduction

lingua franca

intercultural competence *intercultural communication*

The Sociology of Language Teaching and Learning

transformationalists

2. Methodology and sample

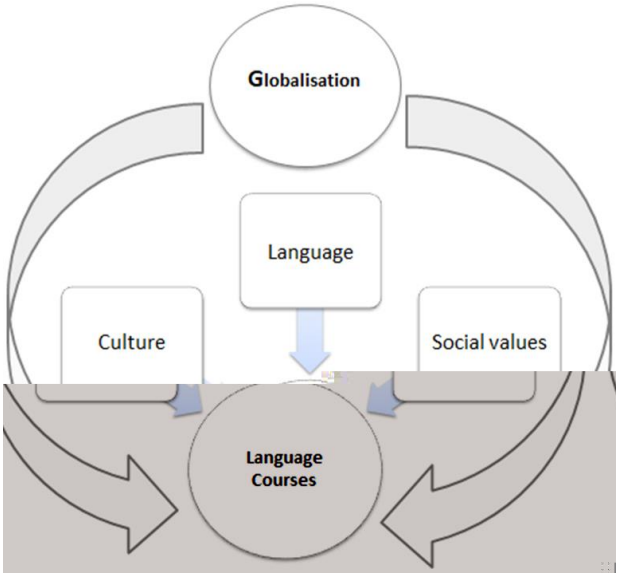


Figure 1. Conceptual research scheme

pilot study

Table 1. Structure of the sample

	f	Percent (%)

3. Results

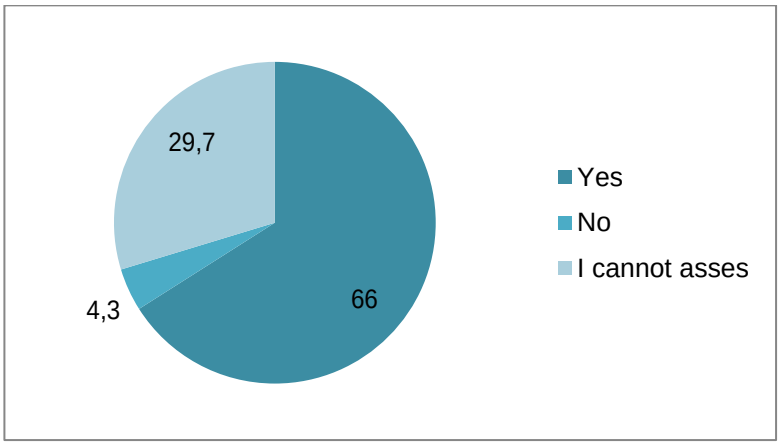


Figure 2. Being competent to discuss globalisation issues (%)

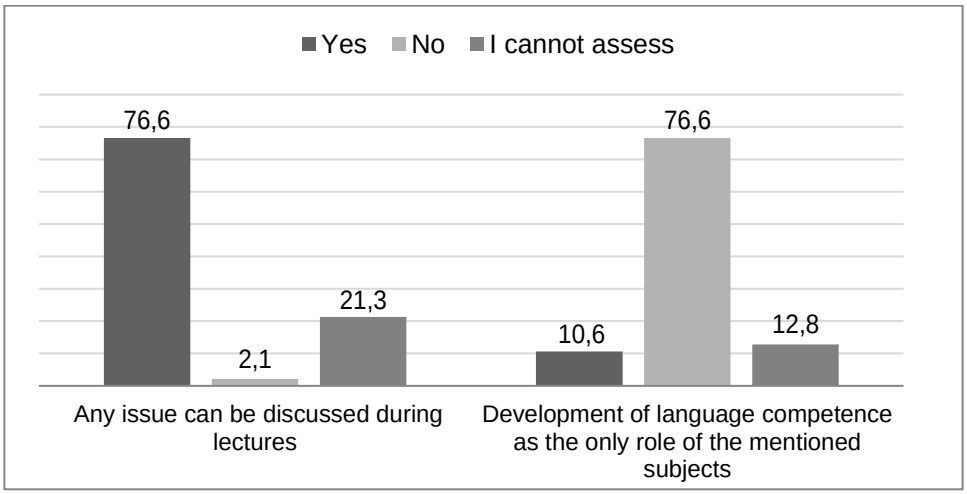


Figure 3. The role of linguistic and communication subjects (%)

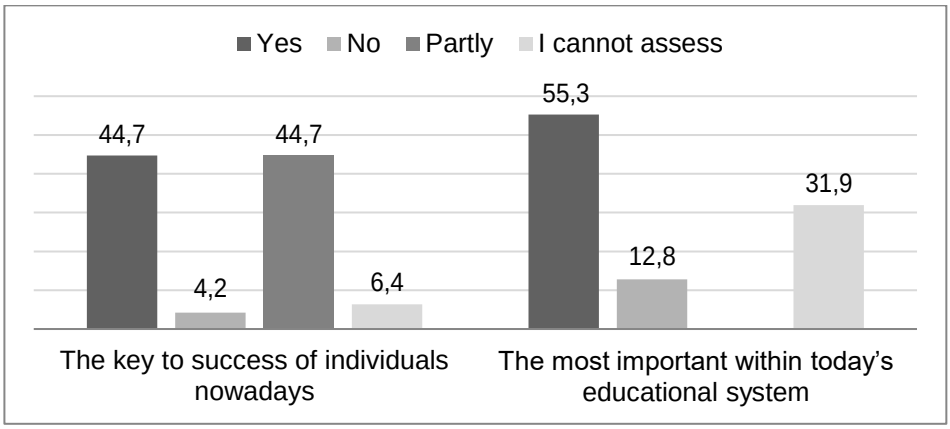


Figure 4. The importance of linguistic and communication subjects in today's society (%)

SD

Table 2. The importance of promoting intercultural competence among students

	Mean	***SD***

Table 3. Engagement in development of intercultural competence among students

	Mean	***SD***

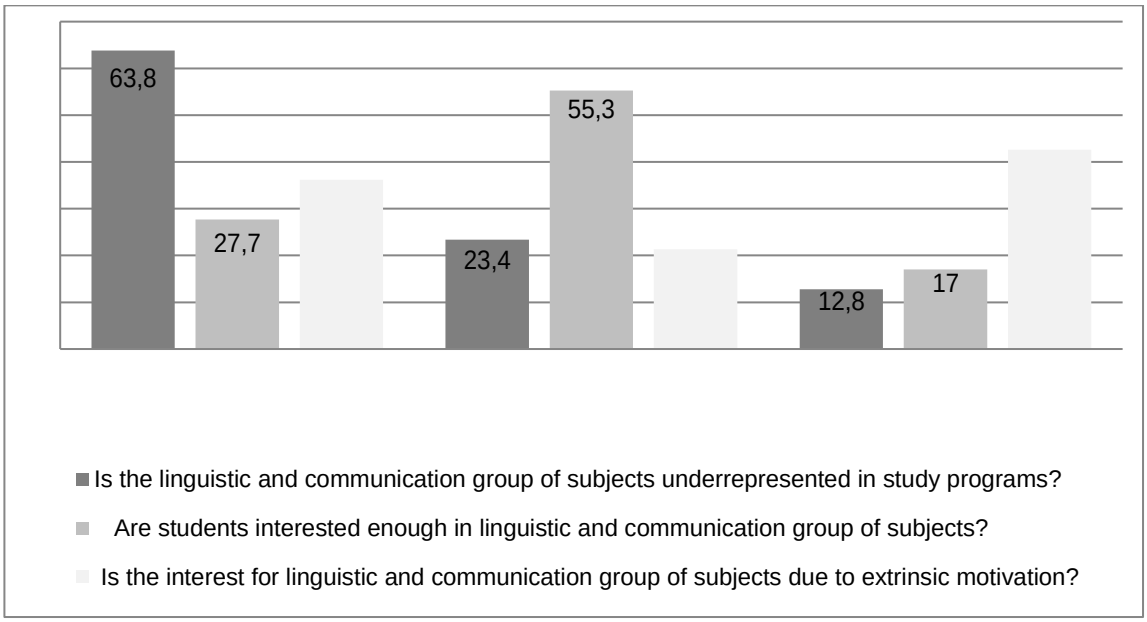


Figure 5. The position of the linguistic and communication group of subjects in the educational system and the interest of the students for their attendance (%)

4. Conclusion

Acknowledgement

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Jezik i nacionalizam

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Skolski vjesnik 57

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